



Plants, Animals and Me Standards

Social Studies

- 3.4.8- Gather data from a variety of resources about changes that have had an economic impact on your community.

Science

- 3.2.5- Describe natural materials and give examples of how they sustain the lives of plants and animals.
- 3.2.6- Describe how the properties of earth materials make them useful to humans in different ways. Describe ways that humans have altered these resources to meet their needs for survival.
- 3.3.1- Identify the common structures of a plant including its roots, stems, leaves, flowers, fruits and seeds. Describe their functions.

English/Language Arts

- 3.RN.3.1- Apply knowledge of text features to locate information and gain meaning from a text (e.g., maps, illustrations, charts, font/format).
- 3.W.2.1- Write legibly in print or cursive, leaving space between letters in a word, words, in a sentence, and words and the edges of the paper.
- 3.SL.2.1- Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly.
- 3.SL.2.2- Explore ideas under discussion by drawing on readings and other information.
- 3.SL.2- Demonstrate knowledge and use of agreed-upon rules for discussions and identify and serve in roles for small group discussions or projects.
- 3.SL.2.4- Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.
- 3.SL.2.5- Explain personal ideas and understanding in reference to the discussion.
- 3.SL.3.2- Ask and Answer questions about information from a speaker, offering appropriate elaboration and detail.